

W.J. Carroll Intermediate School

SCHOOL-PARENT COMPACT

W.J. Carroll Intermediate School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

W. J. Carroll Intermediate School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Implementing research, best practices during daily instruction*
 - *Implementing a school-wide positive behavior management plan (Leader In Me)*
 - *Follow State and local curriculum/pacing guides during collaborative planning*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Annual Title I Parent Meeting-9/10/24 4:30*
 - *Class Conversations/ Informational Meetings- 9/10/24 5:00*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Agendas utilized daily for parent/teacher communication*
 - *PowerSchool Grade Link*
 - *Progress reports mid-quarter*
 - *Report Cards sent home – 10/18/2024, 01/10/2025, 03/21/2025 and mailed after 5/23/25*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Daily teacher planning/enrichment times*
 - *Before and after school conferences*
 - *Virtual Meetings*
 - *Email*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Parents are welcome to volunteer and participate in school and classroom activities.*
 - *Guidelines for volunteers have been developed by Baldwin County Board of Education.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Agendas utilized daily for parent/teacher communication*
 - *Email correspondence*
 - *Conferences in person, virtual or by phone*
 - *Remind App*
 - *Progress reports sent home mid-quarter*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the usage of technology/social media.*
- *Volunteering in my child's classroom when permissible.*
- *Chaperoning field trips/events when possible and abiding by the guidelines.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and school functions by reviewing progress reports, PowerSchool (Check Grade Link Bi-Weekly), and the school website.*
- *Communicating with the school by promptly reading all notices from the school or the school district either received by my child, by Blackboard, by mail/email, REMIND, PTO newsletter and responding, as appropriate.*
- *Serving, to the extent possible, as a volunteer for the PTO and advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Financing any repairs or replacements needed in regard to the school issued Chromebook or textbooks due to negligence by my child.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Work hard to do my best in class and on my homework by living the 7 Habits.*
- *Complete and return home assignments on time which may include unfinished daily classwork assignments.*
- *Attend school regularly unless I am sick or have a family emergency.*
- *Set up regular study hours at home.*
- *Limit my time on technology/social media.*
- *Read at least 20 minutes each day outside of school time.*
- *Bring appropriate supplies to school.*
- *Obey all school and classroom expectations.*
- *Give to my parent or the adult who is responsible for my welfare all notices and information received by me from my school each day.*
- *Protect the Chromebook assigned to me.*
- *Leave personal smart devices at home.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date